

Read Book The Price Of Privilege How Parental Pressure And Material Advantage Are Creating A Generation Of Disconnected And Unhappy Kids Free Download Pdf

The Price of Privilege Feb 19 2023 In this ground-breaking book on the children of affluence, a well-known clinical psychologist exposes the epidemic of emotional problems that are disabling America's privileged youth, thanks, in large part, to normalized, intrusive parenting that stunts the crucial development of the self. In recent years, numerous studies have shown that bright, charming, seemingly confident and socially skilled teenagers from affluent, loving families are experiencing epidemic rates of depression, substance abuse, and anxiety disorders—rates higher than in any other socioeconomic group of American adolescents. Materialism, pressure to achieve, perfectionism, and disconnection are combining to create a perfect storm that is devastating children of privilege and their parents alike. In this eye-opening, provocative, and essential book, clinical psychologist Madeline Levine explodes one child-rearing myth after another. With empathy and candor, she identifies toxic cultural influences and well-intentioned, but misguided, parenting practices that are detrimental to a child's healthy self-development. Her thoughtful, practical advice provides solutions that will enable parents to help their emotionally troubled "star" child cultivate an authentic sense of self.

The Attorney-client Privilege in Civil Litigation Apr 28 2021 Previous editions published : 1997 (2nd) and 1989 (1st).

Parenting in Privilege or Peril Dec 13 2019 Is the American dream that exists for the middle class equally available to the working class? Using extensive interviews with parents and a variety of data sources, this book examines how social contexts and culture affect parenting decisions. By analyzing class differences in neighborhoods, schools, and networks, as well as their relationship to mobility-related parenting practices, the authors demonstrate that cultural differences are no match for economic inequalities. They show how middle-class parents have access to social contexts characterized by security, which gives rise to what the authors call "strategic parenting"—a set of practices that allow adolescents to develop the qualities and skills they will use to go off to college and, subsequently, achieve the American dream. Conversely, the contexts of working-class parents are characterized by precarity, giving rise to "defensive parenting"—an almost frantic use of harm-mitigating interventions to protect adolescents from threats to both their well-being and prospects for mobility. This important book calls for a shift in public policy away from trying to change working-class parents to improving the social contexts in which society asks them to raise the next generation. Book Features: An explanation for social class differences in educationally relevant, mobility-related parenting practices that contrasts with the dominant cultural explanation. Research findings that are informed by a variety of data sources, including interview data, survey data, social network data, census data, and crime statistics. Two new parenting concepts—strategic parenting and defensive parenting—that capture how middle-class and working-class parents pursue social mobility for their children.

Ready Or Not Aug 13 2022 The New York Times bestselling author of *The Price of Privilege* and *Teach Your Children Well* explores how today's parenting techniques and our myopic educational system are failing to prepare children for their certain-to-be-uncertain future—and how we can reverse course to ensure their lasting adaptability, resilience, health and happiness. In *The Price of Privilege*, respected clinician, Madeline Levine was the first to correctly identify the

deficits created by parents giving kids of privilege too much of the wrong things and not enough of the right things. Continuing to address the mistaken notions about what children need to thrive in *Teach Your Children Well*, Levine tore down the myth that good grades, high test scores, and college acceptances should define the parenting endgame. In *Ready or Not*, she continues the discussion, showing how these same parenting practices, combined with a desperate need to shelter children from discomfort and anxiety, are setting future generations up to fail spectacularly. Increasingly, the world we know has become disturbing, unfamiliar, and even threatening. In the wake of uncertainty and rapid change, adults are doubling-down on the pressure-filled parenting style that pushes children to excel. Yet these daunting expectations, combined with the stress parents feel and unwittingly project onto their children, are leading to a generation of young people who are overwhelmed, exhausted, distressed—and unprepared for the future that awaits them. While these damaging effects are known, the world into which these children are coming of age is not. And continuing to focus primarily on grades and performance are leaving kids more ill-prepared than ever to navigate the challenges to come. But there is hope. Using the latest developments in neuroscience and epigenetics (the intersection of genetics and environment), as well as extensive research gleaned from captains of industry, entrepreneurs, military leaders, scientists, academics, and futurists, Levine identifies the skills that children need to succeed in a tumultuous future: adaptability, mental agility, curiosity, collaboration, tolerance for failure, resilience, and optimism. Most important, Levine offers day-to-day solutions parents can use to raise kids who are prepared, enthusiastic, and ready to face an unknown future with confidence and optimism.

Power and Privilege ... A New Year's address to Parents Jun 11 2022

Privilege Jun 30 2021 Part memoir, part social critique, "Privilege" is an absorbing assessment of one of the world's most celebrated universities: Harvard. In this sharp, insightful account, Douthat evaluates his social and academic education.

Persistence, Privilege, and Parenting Jan 18 2023 Americans like to believe that theirs is the land of opportunity, but the hard facts are that children born into poor families in the United States tend to stay poor and children born into wealthy families generally stay rich. Other countries have shown more success at lessening the effects of inequality on mobility—possibly by making public investments in education, health, and family well-being that offset the private advantages of the wealthy. What can the United States learn from these other countries about how to provide children from disadvantaged backgrounds an equal chance in life? Making comparisons across ten countries, *Persistence, Privilege, and Parenting* brings together a team of eminent international scholars to examine why advantage and disadvantage persist across generations. The book sheds light on how the social and economic mobility of children differs within and across countries and the impact private family resources, public policies, and social institutions may have on mobility. In what ways do parents pass advantage or disadvantage on to their children? *Persistence, Privilege, and Parenting* is an expansive exploration of the relationship between parental socioeconomic status and background and the outcomes of their grown children. The authors also address the impact of education and parental financial assistance on mobility. Contributors Miles Corak, Lori Curtis, and Shelley Phipps look at how family economic background influences the outcomes of adult children in the United States and Canada. They find that, despite many cultural similarities between the two countries, Canada has three times the rate of intergenerational mobility as the United States—possibly because Canada makes more public investments in its labor market, health care, and family programs. Jo Blanden and her colleagues explore a number of factors affecting how advantage is transmitted between parents and children in the United States and the United Kingdom, including education, occupation, marriage, and health. They find that despite the two nations having similar rates of intergenerational mobility and social inequality, lack of educational opportunity plays a greater role in limiting U.S. mobility, while the United Kingdom's deeply rooted social class structure makes it difficult for the disadvantaged to transcend their circumstances. Jane Waldfogel and Elizabeth Washbrook examine cognitive and behavioral school readiness across income groups and find that pre-school age children in both the United States and Britain show substantial income-related gaps in school readiness—driven in part by poorly developed parenting skills among overburdened, low-income families. The authors suggest that the most encouraging policies focus on both school and home interventions, including such measures as increases in federal funding for Head Start programs in the

United States, raising pre-school staff qualifications in Britain, and parenting programs in both countries. A significant step forward in the study of intergenerational mobility, *Persistence, Privilege, and Parenting* demonstrates that the transmission of advantage or disadvantage from one generation to the next varies widely from country to country. This striking finding is a particular cause for concern in the United States, where the persistence of disadvantage remains stubbornly high. But, it provides a reason to hope that by better understanding mobility across the generations abroad, we can find ways to do better at home.

Parents' Privilege Aug 21 2020

A Kids Book about White Privilege Jan 14 2020 We've neglected the topic of white privilege for too long. This book directly addresses the myth that all children start from the same spot. White children growing up today can see their privilege and learn how to use it for good. And maybe-just maybe-learn how to give it up.

Learning Privilege Oct 03 2021 Grounded in an extensive ethnographic account, *Learning Privilege* examines the concept of privilege itself and the cultural and social processes in schooling that reinforce and regenerate privilege.

Viewing Violence Feb 07 2022 "Psychologist and mother Madeline Levine looks at the history of television and movie violence in the United States. She translates into everyday language the results of over four decades of research on the effects of media violence - research that up until now has been inaccessible to most parents. Using a "developmental approach," Dr. Levine helps parents understand that children at different ages think about, understand, and experience the world in very different ways. An appreciation of these differences in how children "see" things is critical if parents are to make wise choices about what is appropriate and what is potentially harmful to their children. Using research findings, common sense, and personal experience, Dr. Levine demonstrates that violence is not generic - and neither are children: the movie that may be instructive and appropriate for an eleven-year-old may be traumatic and overwhelming for a seven-year-old. Parents frequently underestimate the impact of violent television on their children and may be surprised at what children find upsetting." "Dr. Levine argues that the issue of media violence is not trivial, that our society is increasingly at risk not only for higher levels of violence but for a greater tolerance and acceptance of this violence. In spite of efforts from both sides of the political spectrum to claim media violence as a political issue, Dr. Levine insists this is a parenting and citizenship issue. She looks at how parents, government, schools, and the media itself can best approach the problem. The book concludes with a list of resources to help parents become active in media reform."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

The Parent's Duty, and the Child's Privilege; Or, Infant Baptism and Baptismal Regeneration [a Sermon on Matth. Xviii. 19, 20]. May 30 2021

Prisoners of Geography Sep 21 2020 An abridged and illustrated young readers edition of the million-copy international bestseller *Prisoners of Geography*, explaining the fascinating ways geography has shaped world history with charming info-packed maps

The Parent/child Privilege May 18 2020

Parenting in Privilege Or Peril Jul 12 2022 Is the American dream that exists for the middle class equally available to the working class? Using extensive interviews with parents and a variety of data sources, this book examines how social contexts and culture affect parenting decisions. By analyzing class differences in neighborhoods, schools, and networks, as well as their relationship to mobility-related parenting practices, the authors demonstrate that cultural differences are no match for economic inequalities. They show how middle-class parents have access to social contexts characterized by security, which gives rise to what the authors call "strategic parenting"--a set of practices that allow adolescents to develop the qualities and skills they will use to go off to college and, subsequently, achieve the American dream. Conversely, the contexts of working-class parents are characterized by precarity, giving rise to "defensive parenting"--an almost frantic use of harm-mitigating interventions to protect adolescents from threats to both their well-being and prospects for mobility. This important book calls for a shift in public policy away from trying to change working-class parents to improving the social contexts in which society asks them

to raise the next generation. Book Features: An explanation for social class differences in educationally relevant, mobility-related parenting practices that contrasts with the dominant cultural explanation. Research findings that are informed by a variety of data sources, including interview data, survey data, social network data, census data, and crime statistics. Two new parenting concepts--strategic parenting and defensive parenting--that capture how middle-class and working-class parents pursue social mobility for their children.

The Privileged Poor Mar 28 2021 Getting in is only half the battle. The struggles of less privileged students continue long after they've arrived on campus. Anthony Jack reveals how--and why--admission to elite schools does not mean acceptance for disadvantaged students, and he explains what schools can do differently to help the privileged poor thrive.

Raising Girls in the 21st Century: Helping Our Girls to Grow Up Wise, Strong and Free Nov 04 2021 Steve Biddulph's *Raising Boys* was a global phenomenon. The first book in a generation to look at boys' specific needs, parents loved its clarity and warm insights into their sons' inner world. But today, things have changed. It's girls that are in trouble.

Engines of Privilege Apr 09 2022 'Thoroughly researched and written with such calm authority, yet makes you want to scream with righteous indignation' John O'Farrell Britain's private, fee-paying schools are institutions where children from affluent families have their privileges further entrenched through a high-quality, richly-resourced education. *Engines of Privilege* contends that, in a society that mouths the virtues of equality of opportunity, of fairness and of social cohesion, the educational apartheid separating private schools from our state schools deploys our national educational resources unfairly; blocks social mobility; reproduces privilege down the generations; and underpins a damaging democratic deficit in our society. Francis Green and David Kynaston carefully examine options for change, while drawing on the valuable lessons of history. Clear, vigorous prose is combined with forensic analysis to powerful effect, illuminating the painful contrast between the importance of private schools in British society and the near-absence of serious, policy-shaping debate.

Parents' privilege May 10 2022

House Privilege Feb 24 2021 A Washington fixer takes on a simple babysitting job for a powerful politician—that soon escalates into embezzlement and murder: “Excellent.”—Publishers Weekly (starred review) Fifteen-year-old Cassie Russell, the only daughter of a mega-rich Boston couple, is the sole survivor of a plane crash that killed her parents. She's also the goddaughter of the Speaker of the House, John Mahoney, who's now her legal guardian. Normally, Mahoney would send his kind-hearted wife to deal with his new ward, but she's unavailable—so he dispatches his fixer, Joe DeMarco, to make sure the girl's okay. DeMarco's job is only to put things into a holding pattern until Mrs. Mahoney is able to step in—but DeMarco unintentionally flips over a rock and out from under it crawls a lawyer, the one managing Cassie's vast estate. DeMarco learns the lawyer has been embezzling—and may have killed Cassie's parents. What should have been a simple assignment soon unleashes murderous plots involving a Boston mob boss and his thugs, and DeMarco ends up chasing the scheming lawyer halfway around the world to save Cassie and ensure that justice is done—though he may ignore some of the legal niceties—in this fast-paced new mystery in the “consistently entertaining, well-crafted series” from the Edgar Award-nominated author (Booklist, starred review). “A writer who gets everything right.”—Cleveland Plain Dealer

Race Cars Sep 14 2022 *Race Cars* is a picture book that serves as a springboard for parents and educators to discuss race, privilege, and oppression with their kids.

Wanting What's Best Dec 05 2021 When privileged parents say that they "want what's best" for their child, they don't consciously add "and not for other children." Yet the practical effect of parents with privilege relentlessly pursuing their own child's interests is that other children are left behind. Author Sarah Jaffee interviewed dozens of parents who are resisting the cultural pressures to seek "the best" for only their kids, and to think about how to navigate some of the major decisions that parents make--about childcare, schools, how they use their time and money in the present, and the legacy they hope to leave their kids--that may not feel like political decisions, but either contribute to a system where only a few can thrive, or take a small step toward dismantling it. Our

children are watching and learning from how we make choices. How we treat the people who care for them tells them how they should behave as a boss. Where we send them to school teaches them about their place in the world. How we spend our time and money sends them more powerful messages about how to spend theirs than any lecture about the importance of giving back or gratitude ever could. What does it look like to fight for other people's children as if the future of your own child depended on it? What choices would you need to make?

Privilege Lost Jan 06 2022 "One in two white youth born into the upper-middle-class will fall from it. Drawing upon ten years of longitudinal interviews with over 100 American youth, this book shows which upper-middle-class youth are most likely to fall, how they fall, and why they do not see it coming. The book shows that upper-middle-class youth inherit different amounts of academic knowledge, institutional insights, and money from their parents. Those raised with more resources enter class reproduction pathways, while those raised with fewer resources enter downwardly mobile paths. Of course, upper-middle-class youth whose families give them few resources could switch courses by drawing upon the resources in their community. They rarely do. Instead, they internalize identities that reflect their resource weaknesses and encourage them to maintain them. Those who fall are then youth raised with resource weaknesses and they fall by internalizing identities that encourage them to maintain them. They are often surprised by their downward mobility as they observed other time periods in which their resources and identities kept them or their parents in their class"--

Raising Children Sep 02 2021

White Kids Dec 17 2022 Winner, 2019 William J. Goode Book Award, given by the Family Section of the American Sociological Association Finalist, 2019 C. Wright Mills Award, given by the Society for the Study of Social Problems Riveting stories of how affluent, white children learn about race American kids are living in a world of ongoing public debates about race, daily displays of racial injustice, and for some, an increased awareness surrounding diversity and inclusion. In this heated context, sociologist Margaret A. Hagerman zeroes in on affluent, white kids to observe how they make sense of privilege, unequal educational opportunities, and police violence. In fascinating detail, Hagerman considers the role that they and their families play in the reproduction of racism and racial inequality in America. *White Kids*, based on two years of research involving in-depth interviews with white kids and their families, is a clear-eyed and sometimes shocking account of how white kids learn about race. In doing so, this book explores questions such as, "How do white kids learn about race when they grow up in families that do not talk openly about race or acknowledge its impact?" and "What about children growing up in families with parents who consider themselves to be 'anti-racist'?" Featuring the actual voices of young, affluent white kids and what they think about race, racism, inequality, and privilege, *White Kids* illuminates how white racial socialization is much more dynamic, complex, and varied than previously recognized. It is a process that stretches beyond white parents' explicit conversations with their white children and includes not only the choices parents make about neighborhoods, schools, peer groups, extracurricular activities, and media, but also the choices made by the kids themselves. By interviewing kids who are growing up in different racial contexts—from racially segregated to meaningfully integrated and from politically progressive to conservative—this important book documents key differences in the outcomes of white racial socialization across families. And by observing families in their everyday lives, this book explores the extent to which white families, even those with anti-racist intentions, reproduce and reinforce the forms of inequality they say they reject.

Teach Them Diligently Jun 18 2020 It's easy to say we trust Christ for everything, but are we living that truth? We've been given clear instruction in a powerful promise for parents. God tells us in Deuteronomy to "teach our children diligently." This passage and many others give us great insight as to how to do that and enjoy the promised blessing that always accompanies the mandates we are given. Learn the practical view of discipleship parenting, what God expects from parents, and how to put these truths into action See how parenting with the vision of teaching them diligently will intentionally bear fruit and affect change in your own life as well Move beyond giving lip-service to what you believe, and make the conscious choice to rely on the wisdom of God's holy instruction for your life and parenting. So, why are we as Christian parents still uncertain? Why do we live in fear? Why are we losing our children in record numbers? What can we do about it?

The Privilege of the Sword Nov 11 2019 Welcome to Riverside, where the aristocratic and the ambitious battle for power and prestige in the city's labyrinth of streets and ballrooms, theatres and brothels, boudoirs and salons. Into this alluring and alarming world walks a bright young woman ready to take it on and make her fortune. A well-bred country girl, Katherine knows all the rules of conventional society. Her biggest mistake is thinking they apply. Katherine's host and uncle, Alec Campion, the capricious and decadent Mad Duke Tremontaine, is in charge here - and to him, rules are made to be broken. When he decides it would be far more amusing for his niece to learn swordplay than to follow the usual path to ballroom and husband, her world changes forever. And there's no going back. Blade in hand, it's up to Katherine to find her own way through a maze of secrets and betrayals, nobles and scoundrels - and to gain the power, respect, and self-discovery that come to those who master . . . the privilege of the sword.

Distinguishing Disability Nov 16 2022 Students in special education programs can have widely divergent experiences. For some, special education amounts to a dumping ground where schools unload their problem students, while for others, it provides access to services and accommodations that drastically improve chances of succeeding in school and beyond. *Distinguishing Disability* argues that this inequity in treatment is directly linked to the disparity in resources possessed by the students' parents. Since the mid-1970s, federal law has empowered parents of public school children to intervene in virtually every aspect of the decision making involved in special education. However, Colin Ong-Dean reveals that this power is generally available only to those parents with the money, educational background, and confidence needed to make effective claims about their children's disabilities and related needs. Ong-Dean documents this class divide by examining a wealth of evidence, including historic rates of learning disability diagnosis, court decisions, and advice literature for parents of disabled children. In an era of expanding special education enrollment, *Distinguishing Disability* is a timely analysis of the way this expansion has created new kinds of inequality.

The Class Ceiling Jan 26 2021 Politicians continually tell us that anyone can get ahead. But is that really true? This important best-selling book takes readers behind the closed doors of elite employers to reveal how class affects who gets to the top. Friedman and Laurison show that a powerful 'class pay gap' exists in Britain's elite occupations. Even when those from working-class backgrounds make it into prestigious jobs, they earn, on average, 16% less than colleagues from privileged backgrounds. But why is this the case? . Drawing on 175 interviews across four case studies - television, accountancy, architecture, and acting - they explore the complex barriers facing the upwardly mobile. This is a rich, ambitious book that demands we take seriously not just the glass but also the class ceiling.

Parenting Empires Dec 25 2020 In *Parenting Empires*, Ana Y. Ramos-Zayas focuses on the parenting practices of Latin American urban elites to analyze how everyday experiences of whiteness, privilege, and inequality reinforce national and hemispheric idioms of anti-corruption and austerity. Ramos-Zayas shows that for upper-class residents in the affluent neighborhoods of Ipanema (Rio de Janeiro) and El Condado (San Juan), parenting is particularly effective in providing moral grounding for neoliberal projects that disadvantage the overwhelmingly poor and racialized people who care for and teach their children. Wealthy parents in Ipanema and El Condado cultivate a liberal cosmopolitanism by living in multicultural city neighborhoods rather than gated suburban communities. Yet as Ramos-Zayas reveals, their parenting strategies, which stress spirituality, empathy, and equality, allow them to preserve and reproduce their white privilege. Defining this moral economy as "parenting empires," she sheds light on how child-rearing practices permit urban elites in the Global South to sustain and profit from entrenched social and racial hierarchies.

Teach Your Children Well Oct 15 2022 Psychologist Madeline Levine, author of the New York Times bestseller *The Price of Privilege*, brings together cutting-edge research and thirty years of clinical experience to explode once and for all the myth that good grades, high test scores, and college acceptances should define the parenting endgame. Parents, educators, and the media wring their hands about the plight of America's children and teens—soaring rates of emotional problems, limited coping skills, disengagement from learning and yet there are ways to reverse these disheartening trends. *Teach Your Children Well* acknowledges that every parent wants successful children. However, until we are clearer about our core values and the parenting choices that are most

likely to lead to authentic, and not superficial, success, we will continue to raise exhausted, externally driven, impaired children who believe they are only as good as their last performance. Real success is always an inside job, argues Levine, and is measured not by today's report card but by the people our children become fifteen or twenty years down the line. Refusing to be diverted by manufactured controversies such as "tiger moms versus coddling moms," Levine confronts the real issues behind the way we push some of our kids to the breaking point while dismissing the talents and interests of many others. She shows us how to shift our focus from the excesses of hyperparenting and the unhealthy reliance on our children for status and meaning to a parenting style that concentrates on both enabling academic success as well as developing a sense of purpose, well-being, connection, and meaning in our children's lives. Teach Your Children Well is a call to action. And while it takes courage to make the changes we believe in, the time has come, says Levine, to return our overwrought families to a healthier and saner version of themselves.

Domestic Violence, Family Law and School Oct 11 2019 Domestic Violence, Family Law and School discusses the ways in which family law disputes in cases of domestic violence can impact on children's lives at pre-school and school. In drawing on new research, the book establishes a new framework for understanding how welfare systems tackle domestic violence.

Boarding School Syndrome Jul 20 2020 Boarding School Syndrome is an analysis of the trauma of the 'privileged' child sent to boarding school at a young age. Innovative and challenging, Joy Schaverien offers a psychological analysis of the long-established British and colonial preparatory and public boarding school tradition. Richly illustrated with pictures and the narratives of adult ex-boarders in psychotherapy, the book demonstrates how some forms of enduring distress in adult life may be traced back to the early losses of home and family. Developed from clinical research and informed by attachment and child development theories 'Boarding School Syndrome' is a new term that offers a theoretical framework on which the psychotherapeutic treatment of ex-boarders may build. Divided into four parts, History: In the Name of Privilege; Exile and Healing; Broken Attachments: A Hidden Trauma, and The Boarding School Body, the book includes vivid case studies of ex-boarders in psychotherapy. Their accounts reveal details of the suffering endured: loss, bereavement and captivity are sometimes compounded by physical, sexual and psychological abuse. Here, Joy Schaverien shows how many boarders adopt unconscious coping strategies including dissociative amnesia resulting in a psychological split between the 'home self' and the 'boarding school self'. This pattern may continue into adult life, causing difficulties in intimate relationships, generalized depression and separation anxiety amongst other forms of psychological distress. Boarding School Syndrome demonstrates how boarding school may damage those it is meant to be a reward and discusses the wider implications of this tradition. It will be essential reading for psychoanalysts, Jungian analysts, psychotherapists, art psychotherapists, counsellors and others interested in the psychological, cultural and international legacy of this tradition including ex-boarders and their partners.

The Power of Privilege Aug 01 2021 An examination of why acceptance into America's most prestigious colleges remains beyond the reach of most students except those from high-income professional families.

Privilege or Punish Oct 23 2020 This book answers two basic but under-appreciated questions: first, how does the American criminal justice system address a defendant's family status? And, second, how should a defendant's family status be recognized, if at all, in a criminal justice system situated within a liberal democracy committed to egalitarian principles of non-discrimination? After surveying the variety of "family ties benefits" and "family ties burdens" in our criminal justice system, the authors explain why policymakers and courts should view with caution and indeed skepticism any attempt to distribute these benefits or burdens based on one's family status. This is a controversial stance, but Markel, Collins, and Leib argue that in many circumstances there are simply too many costs to the criminal justice system when it gives special treatment based on one's family ties or responsibilities. Privilege or Punish breaks new ground by offering an important synthetic view of the intersection between crime, punishment, and the family. Although in recent years scholars have been successful in analyzing the indirect effects of certain criminal justice policies and practices on the family, few have recognized the panoply of laws (whether statutory or common law-based) expressly drawn to privilege or disadvantage persons based on family status alone. It is critically necessary to pause and think

through how and why our laws intentionally target one's family status and how the underlying goals of such a choice might better be served in some cases. This book begins that vitally important conversation with an array of innovative policy recommendations that should be of interest to anyone interested in the improvement of our criminal justice system.

Privilege of Parenting Mar 08 2022 A clinical psychologist with 19 years of experience working with kids from all walks of life—from deeply troubled children mired in LA's child welfare system to the privileged scions of the Beverly Hills elite—Dr. Dolin delivers a practical, compassionate guide for parents that will help children thrive through their most difficult passages. For it is when our children are at their worst—depressed, anxious, defiant, angry or fearful—that we are called upon to do our best. More than just a guide to mindful parenting, "Privilege of Parenting" provides a veritable toolkit for parents dealing with problem behaviors ranging from everyday sadness and fears to severe clinical issues. In every case, Dr. Dolin frames each behavior, discusses causes and contributing factors, and then distills the essence of what helps. He illustrates his advice with extraordinary—and moving—anecdotes of the children and families with whom he has worked. This is a book that is inspiring, instructive and a pleasure to read. Dr. Dolin's approach represents a kind of "yoga of parenting." Not surprisingly, yoga is among Dr. Dolin's various prescriptions. All parents love their children. "Privilege of Parenting" will help readers transform the abiding love they have for their children into compassionate, insightful and consistent parenting. Privilege of Parenting is a psychological guide that helps parents build—and repair—nourishing and empathic relationships with their children. "Privilege of Parenting" equips parents with deeper insights into the fears and blind-spots that hinder us as parents and gives guidelines, approaches and strategies for getting it right with our kids as well as tools for personal growth in the service of better parenting. "Privilege of Parenting" is not only a "how-to" but ultimately a "why to" book that likens parenting to yoga and helps the reader realize that in parenting as their best Self, they are inherently following an often overlooked path to potential happiness, wellness and spirit.

White privilege Nov 23 2020 Why and how do those from black and minority ethnic communities continue to be marginalised? Despite claims that we now live in a post-racial society, race continues to disadvantage those from black and minority ethnic backgrounds. Kalwant Bhopal explores how neoliberal policy making has increased rather than decreased discrimination faced by those from non-white backgrounds. She also shows how certain types of whiteness are not privileged; Gypsies and Travellers, for example, remain marginalised and disadvantaged in society. Drawing on topical debates and supported by empirical data, this important book examines the impact of race on wider issues of inequality and difference in society.

Attorney-client Privilege in Civil Litigation Feb 13 2020 This edition has been substantially updated, revised and expanded with new chapters, including Sarbanes-Oxley Act of 2002, confidentiality/communications and ethical problems. This guide addresses the problems faced when representing corporate and other clients in civil litigation.

Feeding the Other Mar 16 2020 How food pantries stigmatize their clients through a discourse that emphasizes hard work, self help, and economic productivity rather than food justice and equity. The United States has one of the highest rates of hunger and food insecurity in the industrialized world, with poor households, single parents, and communities of color disproportionately affected. Food pantries—run by charitable and faith-based organizations—rather than legal entitlements have become a cornerstone of the government's efforts to end hunger. In *Feeding the Other*, Rebecca de Souza argues that food pantries stigmatize their clients through a discourse that emphasizes hard work, self help, and economic productivity rather than food justice and equity. De Souza describes this "framing, blaming, and shaming" as "neoliberal stigma" that recasts the structural issue of hunger as a problem for the individual hungry person. De Souza shows how neoliberal stigma plays out in practice through a comparative case analysis of two food pantries in Duluth, Minnesota. Doing so, she documents the seldom-acknowledged voices, experiences, and realities of people living with hunger. She describes the failure of public institutions to protect citizens from poverty and hunger; the white privilege of pantry volunteers caught between neoliberal narratives and social justice concerns; the evangelical conviction that food assistance should be "a hand up, not a handout"; the culture of suspicion in food pantry spaces; and the constraints on food choice. It is only by rejecting the neoliberal narrative and giving voice to the hungry rather than the privileged, de Souza argues, that food pantries can become agents of

food justice.

From Exclusivity to Exclusion: The LD Experience of Privileged Parents Apr 16 2020 What is lived experience at the intersection of privilege and disability? More specifically, what are the experiences of privileged parents of a child with disability? How does their child's disability impact their efforts to reproduce their advantage? These and other questions inspired the research on which this book is based. The plight of poor and marginalized parents of children with disabilities has received considerable scholarly attention yet the experiences of their counterparts at the opposite end of the socioeconomic spectrum have garnered scant notice. For parents at the bottom rung of society, their child's disability becomes yet another compounding marker of oppression. For parents of means and influence, disability represents an ontological contradiction. While they are oppressors, in that they reap the benefits of inequitable and oppressive social structures, they are also oppressed by ableism and other systems of societal bias. The product of an ethnographic case study, this book trains a phenomenological lens on the lived experience of this contradiction. The participants in this research are privileged urban parents of a 14-year-old boy with dyslexia. Their account of the struggles they faced over the three years their son spent in a mainstream private school is the focus of analysis and discussion. Despite their efforts, including lavish expenditures of economic and cultural capital, the school community's responses to the child's disability and subsequent academic failure resulted in iterated enactments of symbolic and physical segregation and eventual banishment. Their son's dyslexia threatened the collective investment in normality, his academic failure threatened the underlying assumptions of schooling, and his parents' advocacy challenged the symbolic authority of school professionals.

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