

Read Book Tujuan Tes Psikologi Kuder Free Download Pdf

ANALISIS KARAKTERISTIK PSIKOMETRI TES PAPI KOSTIK PENGANTAR PSIKODIAGNOSTIK ASESMEN TEKNIK TES DAN NON TES Psikologi Konseling Cara Cerdas Pilih Jurusan Demi Profesi Impian Teori dan Praktik Pemahaman Individu Teknik Testing Handbook of Psychological Assessment Psikologi Pendidikan (Rev-2) Manual for Raven's Progressive Matrices and Vocabulary Scales Pengantar Psikologi Proyektif Jackson Vocational Interest Survey Manual Emotions of Normal People Psychological Testing Penyusunan Skala Psikologi Advanced Progressive Matrices Teori Manajemen Sumber Daya Manusia The Integrative Research Review Psychological Testing Kamus istilah "psikologi" Metode Riset Kuantitatif: Teori dan Aplikasi pada Penelitian Bidang Manajemen dan Ekonomi Islam Handbook of Vocational Psychology Metodologi Penelitian Pendekatan Kuantitatif Psychological Testing Psychological Testing in the Service of Disability Determination Essentials of Psychological Testing Introduction to Classical and Modern Test Theory The Hand Test Classroom Measurement & Evaluation WAIS-IV, WMS-IV, and ACS Life Lessons through Storytelling Making Vocational Choices Stanford-Binet Intelligence Scale Classroom Assessment Becoming a Helper Exploring the Psychology of Interest Handbook of Human Performance Technology Early Experience and Human Development Fundamentals of Guidance Teaching and Learning Vocabulary Vocational Interests

Buku ini ditulis berdasarkan pengalaman penulis sebagai dosen pembimbing PPL/Magang pada mahasiswa BK. Sekulitan-kesulitan yang sering kali mereka hadapi yaitu minimnya buku mengenai asesmen dalam BK. Maka dari itu bahan ajar ini diharapkan menambah pengetahuan untuk mahasiswa dan dosen-dosen di lingkungan UM palangkaraya Ideal for anyone embarking on or considering a career in the helping professions, BECOMING A HELPER, Seventh Edition, provides an overview of the stages of the helping process while teaching students the skills and knowledge they need to become successful helping professionals. Drawing on their years of experience, Corey and Corey focus on the struggles, anxieties, and uncertainties students often encounter on the road to becoming effective helpers. They also emphasize self-reflection on a number of professional issues. Finally, the authors help students decide if a career in the helping professions is right for them by asking them to take a candid look at the demands and strains they'll face in the field. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Dictionary of psychology. Bagaimana langkah-langkah penyusunan skala psikologi? Bagaimana cara memahami atribut psikologi dan variabel psikologi serta memiliki konsep teori sebagai dasar penyusunan skala psikologi? Bagaimana merumuskan indikator keperilaku berdasarkan aspek keperilaku? Apa itu validitas dan reliabilitas? Lalu, bagaimana caranya mencapai validitas dan reliabilitas skala psikologi yang baik? Berapa sampel yang diperlukan ketika uji coba skala psikologi? Bagaimana startegi merumuskan aitem psikologi serta menganalisisnya agar menghasilkan daya beda yang tinggi? Pertanyaan-pertanyaan tersebut sering kali muncul ketika seseorang menyusun skala psikologi. Buku ini disusun dengan pembahasan secara runtut dan memuat jawaban-jawaban atas pertanyaan-pertanyaan tersebut. Dimulai dengan pembahasan tentang karakteristik skala psikologi, jenis-jenis skala psikologi beserta cara pemberian skor, kemudian dilanjutkan dengan pembahasan mengenai cara merumuskan indikator keperilaku dan aitem dalam skala psikologi, tahapan menghitung validitas dan reliabilitas yang benar serta memilih validitas dan reliabilitas yang sesuai, cara menguji coba skala psikologi dan menganalisis aitem, membuat kategorisasi dan norma, kemudian diakhiri dengan perakitan skala psikologi dengan tampilan yang baik. Penulis mencoba menyajikan berbagai pendapat di setiap permasalahan dalam penyusunan skala psikologi. Selain itu, penulis menyajikan berbagai data dalam barcode sebagai sarana latihan bagi para pembaca, penulis juga menuliskan tahapan-tahapan di setiap analisis data. Buku persembahan penerbit PrenadaMediaGroup Advanced test of non-verbal reasoning ability, ie. a measure of eductive ability or fluid intelligence which is relatively independent of specific learning acquired in a particular cultural or educational context. Test is used as a means of assessing all the anlytical and integral operations involed in the higher thought processes and differentiaties clearly between people of even superior intellectual ability. NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value-this format costs significantly less than a new textbook Establishes a solid foundation of knowledge about psychological testing Psychological testing impacts virtually every corner of modern life, from education to vocation to remediation. Psychological Testing: History, Principles, and Applications, 7/e, covers all variations of testing and explores social issues testing raises. This program provides readers extensive knowledge about the characteristics, objectives, and wide-ranging effects of psychological testing. You can also purchase a loose-leaf print reference to complement Revel Psychological Testing: History, Principles, and Applications. This is optional. This book is an introductory text to the field of psychological testing primarily suitable for undergraduate students in psychology, education, business, and related fields. This book will also be of interest to graduate students who have not had a prior exposure to psychological testing and to professionals such as lawyers who need to consult a useful source. Psychological Testing is clearly written, well-organized, comprehensive, and replete with illustrative materials. In addition to the basic topics, the text covers in detail topics that are often neglected by other texts such as cross-cultural testing, the issue of faking tests, the impact of computers and the use of tests to assess positive behaviors such as creativity. The United States Social Security Administration (SSA) administers two disability programs: Social Security Disability Insurance (SSDI), for disabled individuals, and their dependent family members, who have worked and contributed to the Social Security trust funds, and Supplemental Security Income (SSSI), which is a means-tested program based on income and financial assets for adults aged 65 years or older and disabled adults and children. Both programs require that claimants have a disability and meet specific medical criteria in order to qualify for benefits. SSA establishes the presence of a medically-determined impairment in individuals with mental disorders other than intellectual disability through the use of standard diagnostic criteria, which include symptoms and signs. These impairments are established largely on reports of signs and symptoms of impairment and functional limitation. Psychological Testing in the Service of Disability Determination considers the use of psychological tests in evaluating disability claims submitted to the SSA. This report critically reviews selected psychological tests, including symptom validity tests, that could contribute to SSA disability determinations. The report discusses the possible uses of such tests and their contribution to disability determinations. Psychological Testing in the Service of Disability Determination discusses testing norms, qualifications for administration of tests, administration of tests, and reporting results. The recommendations of this report will help SSA improve the consistency and accuracy of disability determination in certain cases. First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company. The field of psychological assessment has been undergoing rapid change. The second edition of this Handbook, published in 1990, appeared at the beginning of a decade marked by extensive advances in assessment in essentially all of its specialized areas. There are many new tests, new applications of established tests, and new test systems. Major revisions have appeared of established tests, notably the Wechsler intelligence scales. The time seemed right for a third edition, since even over the relatively brief period of ten years, many tests described in the second edition have been replaced, and are no longer commonly used. Furthermore, much new research in such areas as neuropsychology, cognitive science, and psychopathology have made major impacts on how many tests and other assessment procedures are used and interpreted. This third edition represents an effort to give the reader an overview of the many new developments in assessment, while still maintaining material on basic psychometric concepts in order for it to continue to serve as a comprehensive handbook for the student and professional. Buku ini disusun oleh penulis khusus untuk mahasiswa psikologi dengan tujuan mempermudah mahasiswa memahami mata kuliah psikodiagnostik khususnya tentang alat tes / administrasi dan skoring tes Psikologi. Materi yang dikaji cukup luas, namun literatur yang tersedia terbatas. Oleh karenanya tujuan disusunnya buku ini untuk membantu mahasiswa memahaminya. Materi ini sangat dasar yang dikumpulkan dari serpihan informasi tes berbagai sumber yang ada. Buku ini disusun berawal dari Diktat yang telah digunakan sejak tahun 2007 dan terus mengalami revisi hampir setiap tahun di Fakultas Psikologi UNM. Saat ini penulis pertama berkolaborasi dengan dosen UNHAS (penulis kedua) sebagai pengajar dan pengguna aktif alat-alat tes psikologi. Dan penghormatan bagi kami, sekjen HIMPSI pusat mengapresiasi buku ini dengan memberikan kata pengantarnya. Harapan penulis adalah semoga buku ini bermanfaat dan dapat digunakan dengan semestinya atau pada tempatnya. Dalam psikologi ada etika dalam membahas masalah alat tes sehingga hal ini juga perlu kiranya diperhatikan oleh pembaca. Tidak diperkenankan menggandakan sebagian ataupun keseluruhan buku ini tanpa seijin penulis. Akhirnya, penulis membuka diri atas kritik dan saran untuk perbaikan buku ini dan kami ucapkan selamat membaca. Storytelling empowers children to engage in discussions; explore ideas about power, respect, community, fairness, equality, and justice; and help frame their understanding of complex ethical issues within a society. In Life Lessons through Storytelling, Donna Eder interviews elementary students and presents their responses to stories from different cultures. Using Aesop's fables and Kenyan and Navajo storytelling traditions as models for classroom use, Eder demonstrates the value of a cross-cultural approach to teaching through storytelling, while providing deep insights into the social psychology of learning. Persaingan antar perusahaan di era globalisasi semakin tajam, sehingga sumber daya manusia dituntut untuk terus menerus mampu mengembangkan diri secara proaktif, SDM harus menjadi manusia-manusia pembelajar, yaitu pribadi-pribadi yang mau belajar dan bekerja keras dengan penuh semangat, sehingga potensi insaninya berkembang maksimal. Oleh karena itu, SDM yang diperlukan saat ini adalah SDM yang sanggup menguasai teknologi dengan cepat, adaptif, dan responsif terhadap perubahan-perubahan teknologi. Dalam kondisi tersebut integritas pribadi semakin penting memenangkan persaingan. A manual on the Hand Test, a projective technique consisting of ten cards upon which pictures of hands are drawn. The subject is asked to tell what the hand looks like it is doing and the scored responses derive the extent of interpersonal, environmental, maladjustive and withdrawal tendencies. Penelitian merupakan kegiatan untuk memecahkan berbagai persoalan yang ada di sekitar kita, sekaligus sebagai motor penggerak yang menghasilkan ilmu pengetahuan. Melalui buku ini, kita dapat memahami bagaimana sebuah prosedur penelitian mulai dari penentuan masalah, pelaksanaan sampai dengan pelaporannya, sehingga sangat komprehensif sebagai referensi penelitian yang menggunakan pendekatan kuantitatif. Semoga dapat memberikan acuan bagi semua dalam proses dan pelaksanaan kegiatan penelitian. Buku persembahan penerbit prenadaMedia Every book, paper, or dissertation in the social sciences involves some element of literature review. This is the first book to systematize the practice of reviewing existing literature, and will thus be invaluable to everyone who writes in the social sciences. Those students who have some background in basic research methods and statistics will find that this book shows them how to produce a review that can be replicated, will achieve concensus, and focus debate in a constructive fashion. Dalam buku ini selain dibahas tentang konsep-konsep psikologi yang dilengkapi dengan pengenalan tes-tes proyektif, juga dibahas tentang penggunaan tes proyektif, baik di bidang klinis maupun nonklinis. Untuk membantu memperoleh gambaran tes proyektif yang riil, maka buku ini juga dilengkapi dengan contoh-contoh beberapa tes proyektif dalam lampiran yang dapat dipertanggungjawabkan sumbernya Jim Popham's widely popular Classroom Assessment shows teachers how to use classroom testing skillfully and formatively to dramatically increase their teaching effectiveness and make a difference in how well students learn. As in past editions, the author pays particular attention to the instructional payoffs of well-designed classroom tests and highlights the implications of testing on teaching throughout in special But What Does This Have to Do with Teaching? sections in each chapter. Decision Time vignettes present practical classroom problems and show readers actual decisions being made. Parent Talk features describe situations in which a teacher needs to explain something about assessment to parents and show what the author would say in that situation. And a lighter tone is established with cartoons to which readers can relate. The new Eighth Edition highlights the increasing importance of educational assessment in an era of common core state standards and teacher evaluations based on students' tests scores, incorporates the Standards for Educational and Psychological testing guidelines throughout relevant sections, and includes a new section on instructionally diagnostic tests to help readers evaluate the merits of commercial or locally developed diagnostic assessment. Also available with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps teacher candidates bridge the gap between theory and practice-better preparing them for success in their future classrooms. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education search for: 0134027299 / 9780134027296 Classroom Assessment: What Teachers Need to Know with MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- Access Card Package Package consists of: 0134053869 / 9780134053868 Classroom Assessment: What Teachers Need to Know, Loose-Leaf Version 0134239903 / 9780134239903 MyEducationLab with Pearson eText -- Access Card -- for Classroom Assessment: What Teachers Need to Know This landmark work summarizes the current state of the field of vocational career counseling and examines its most pressing issues: What are vocational interests, and how do they develop? How can vocational interests be measured? How should counselors use interest measures in career intervention? Konseling merupakan bantuan profesional yang diampu konselor. Para siswa di sekolah sering mengalami problem-problem emosi yang mengganggu proses belajarnya, sehingga mereka mengalami kesulitan untuk meraih prestasi yang diidamkan. Bila siswa memperoleh pelayanan konseling yang memadai, mereka akan mampu mengatasi problem-problemnya, sehingga bisa berkembang ke arah aktualisasi diri, menjadi individu-individu yang produktif dalam mengukir masa depannya. Buku ini dihadirkan sebagai referensi para konselor sekolah (Guru Bimbingan dan Konseling) SMP, SMA, MA, SMK dan yang sederajat di Tanah Air, dalam upaya meningkatkan kompetensinya di bidang konseling. Di samping itu, buku ini juga sangat berguna sebagai bahan bacaan para akademisi dan para mahasiswa jurusan/program studi Bimbingan dan Konseling di perguruan tinggi. Kajian di dalam buku ini, menguraikan konsep dasar psikologi konseling, konsep dasar konseling, karakteristik dan kompetensi konselor profesional, karakteristik dan masalah konseli, kondisi psikologi yang menunjang proses konseling, teori-teori psikologi dalam konseling, dan teknologi dalam konseling. Buku persembahan penerbit Prenada Media Group. This book provides users of the Wechsler Adult Intelligence Scale (WAIS-IV) with information on applying the WAIS-IV, including additional indexes and information regarding use in special populations for advanced clinical use and interpretation. The book offers sophisticated users of the WAIS-IV and Wechsler Memory Scale (WMS-IV) guidelines on how to enhance the clinical applicability of these tests. The first section of the book provides an overview of the WAIS-IV, WMS-IV, and new Advanced Clinical Solutions for Use with the WAIS-IV/WMS-IV (ACS). In this section, examiners will learn: Normal versus atypical score variability Low-score prevalence in healthy adults versus clinical populations Assessing whether poor performance reflects a decline in function or is the result of suboptimal effort New social cognition measures found in the ACS are also presented. The second part focuses on applying the topics in the first section to specific clinical conditions, including recommended protocols for specific clientele (e.g. using demographically adjusted norms when evaluating individuals with brain injury). Common clinical conditions are discussed, including Alzheimer's disease, mild cognitive impairment, traumatic brain injury, and more. Each chapter provides case examples applying all three test batteries and using report examples as they are obtained from the scoring assistant. Finally, the use of the WAIS-IV/WMS-IV and the ACS in forensic settings is presented. Coverage of administration and scoring of WAIS-IV, WMS-IV and ACS Information contained on the use of WAIS-IV with special populations Case studies in each chapter Written by the creators of WAIS-IV, WMS-IV and ACS Our goal in writing this book was to fill a perceived gap in the early experience literature. Most existing volumes on early experience and development can be dichotomized on a basic versus an applied dimension. Volumes falling on the basic side are designed for researchers and theoreticians in the biomedical and behavioral sciences. Most existing basic volumes are either primarily based on infrahuman data or are based on single major human studies. In going over these volumes, we are not convinced of the generality of infrahuman data to the human level; in addition, we were concerned about the replicability of findings from single studies, however well designed these studies

were. As a result, the relevance of data from these volumes to applied human problems is quite limited. In contrast, volumes falling on the applied side are designed primarily for those involved in intervention work with infants and young children. These applied books generally tend to be vague and nonempirical compilations of the views of experts and the collective "wisdom of the ages." Rarely in applied volumes do we find conclusions based on solid, consistent, empirical findings. The first two editions of the Handbook of Human Performance Technology helped define the rapidly growing and vibrant field of human performance technology - a systematic approach to improving individual and organizational performance. Exhaustively researched, this comprehensive sourcebook not only updates key foundational chapters on organizational change, evaluation, instructional design, and motivation, but it also features breakthrough chapters on "performance technology in action" and addresses many new topics in the field, such as certification, Six Sigma, and communities of practice. Boasting fifty-five new chapters, contributors to this new edition comprise a veritable "who's who" in the field of performance improvement, including Geary Rummler, Roger Kaufman, Ruth Clark, Allison Rossett, Margo Murray, Judith Hale, Dana and James Robinson, and many others. Praise for the third edition of the Handbook of Human Performance Technology "If you are in the business of trying to improve organizational performance, this Handbook should be the first place you look for answers to questions about human performance technology." - Joseph J. Durzo, CPT, Ph.D., senior vice president and chief learning officer, Archstone-Smith "This newest edition of the Handbook provides an unparalleled, all-encompassing survey of the latest theory and its practical application in this emergent field. This book is a must-have reference for any professional wishing to systematically improve performance within their organization." - Weston McMillan, CPT, manager, training and development, eBay Inc. "An invaluable, engaging resource for anyone charged with improving workplace performance. It not only provides the background and foundations of our profession, but more importantly, it also provides the most up-to-date descriptions of how to apply HPT to drive results." - Rodger Stotz, CPT, vice president and managing consultant, Maritz Inc. "This book is filled with insights--both for those who are new to the field and also for those who are experienced. It offers concrete advice and examples on how to use HPT to impact business results and how to work successfully within organizations." - Anne Marie Laues, CPT, director, learning services, Walgreen Co. "The Handbook contains many of the secrets for improving the performance of individuals, groups, and organizations." - Robert F. Mager, author, Analyzing Performance Problems and How to Turn Learners On...Without Turning Them Off An excellent primer on the key concepts of psychometrics Essentials of Psychological Testing surveys the basic principles of psychometrics, supplies the information needed to understand and evaluate tests, and introduces readers to the major contemporary reference works in the field. It is the only book to provide such a thorough and up-to-date overview of psychometrics in an engaging, accessible format. As part of the Essentials of Behavioral Science series, this book offers an overview of the most relevant psychometric concepts and techniques that provides the foundation necessary for knowledgeable, informed practice. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help to gauge and reinforce readers' grasp of the information covered. Starting with a basic introduction to psychological tests, their historical development, and their uses, Essentials of Psychological Testing also covers the statistical procedures most frequently used in testing, the frames of reference for score interpretation, reliability, validity, and test item considerations, as well as guidelines for test selection, administration, scoring, and reporting test results. Whether as an orientation for those new to the field, a refresher for those already acquainted with it, or as a reference for seasoned clinicians, Essentials of Psychological Testing is an invaluable resource on the fundamentals of this evolving area of practice. Psychologists have always been interested in interest, and so modern research on interest can be found in nearly every area of the field: Researchers studying emotions, cognition, development, education, aesthetics, personality, motivation, and vocations have developed intriguing ideas about what interest is and how it works. Exploring the Psychology of Interest presents an integrated picture of how interest has been studied in all the wide-ranging areas of psychology. Using modern theories of cognition and emotion as an integrative framework, Paul Silvia examines the nature of interest, what makes things interesting, the role of interest in personality, and the development of peoples idiosyncratic interests, hobbies, and avocations. His examination reveals deep similarities between seemingly different fields of psychology and illustrates the profound importance of interest, curiosity, and intrinsic motivation for understanding why people do what they do. The most comprehensive work of its kind, Exploring the Psychology of Interest will be a valuable resource for student and professional researchers in cognitive, social, and developmental psychology. Although proficiency in vocabulary has long been recognized as basic to reading proficiency, there has been a paucity of research on vocabulary teaching and learning over the last two decades. Recognizing this, the U.S. Department of Education recently sponsored a Focus on Vocabulary conference that attracted the best-known and most active researchers in the vocabulary field. This book is the outgrowth of that conference. It presents scientific evidence from leading research programs that address persistent issues regarding the role of vocabulary in text comprehension. Part I examines how vocabulary is learned; Part II presents instructional interventions that enhance vocabulary; and Part III looks at which words to choose for vocabulary instruction. Other key features of this timely new book include: *Broad Coverage. The book addresses the full range of students populating current classrooms--young children, English Language Learners, and young adolescents. *Issues Focus. By focusing on persistent issues from the perspective of critical school populations, this volume provides a rich, scientific foundation for effective vocabulary instruction and policy. *Author Expertise. Few volumes can boast of a more luminous cast of contributing authors (see table of contents). This book is suitable for anyone (graduate students, in-service reading specialists and curriculum directors, college faculty, and researchers) who deals with vocabulary learning and instruction as a vital component of reading proficiency. Focuses on the use of psychological tests to make important decisions about individuals in a variety of settings. It explores the theory, methods, and applications of psychological testing. It gives a full and fair evaluation of the advantages and drawbacks of psychological testing in general, and selected tests in particular. Vocational psychology, which is the science that helps inform social policy about work issues, improve career interventions and conduct research is glad to have this handbook. The third edition, with cutting edge contributors examines the field now and p Metodologi Penelitian adalah pengetahuan penting bagi mahasiswa yang memasuki tahap akhir penyelesaian studi selain Statistika. Mereka biasanya mempelajari beberapa buku Metode Penelitian agar memahami dan memperoleh pengetahuan yang saling melengkapi satu sama lain, dalam membantu menyelesaikan tugas akhir, skripsi, tesis, atau disertasi. Bagi yang sudah luluspun pengetahuan ini masih diperlukan untuk tetap dapat memberikan kontribusi ilmiah. Penulis mengamati mahasiswa yang menyelesaikan tugas akhir, mereka secara khusus membutuhkan penjelasan praktis tentang apa yang perlu mereka tuliskan pada bagian-bagian tiap bab proposal dan laporan penelitian. Mereka membutuhkan semacam petunjuk praktis tentang apa yang perlu mereka tuliskan pada bagian latar belakang masalah, identifikasi masalah, pembatasan masalah, perumusan masalah, tujuan penelitian, manfaat penelitian, deskripsi variabel, dan seterusnya. Buku ini menjelaskan isi bagian-bagian tersebut mulai dari bagian awal sampai akhir. Selain itu, mereka membutuhkan penjelasan tentang teknik sampling, penentuan ukuran serta penyusunan dan pengujian alat ukur dengan contoh yang konkrit. Pada fase akhir studi, mahasiswa membutuhkan buku yang aplikatif untuk membantu membuat draft proposal atau laporan dengan baik. Pembimbingan akan berjalan lebih lancar kalau sebelum berkonsultasi (meminta pengarahannya dan persetujuan dari dosen pembimbing) mereka sudah menyiapkan draft yang mantap. ANALISIS KARAKTERISTIK PSIKOMETRI TES PAPI KOSTIK Bagi peserta didik yang cerdas tentu harus dilakukan upaya akselerasi agar dia berkembang sesuai porsinya. Seseorang yang memiliki bakat khusus di bidang tertentu, kepribadian dan minat harus mendapat perlakuan sebagaimana mestinya agar menjadi pendorong proses pertumbuhan dan perkembangan individu. Proses pengembangan ini dikemas dalam suatu pelayanan pendidikan secara umum serta bimbingan dan konseling secara khusus. Memahami komponen psikologis dimaksud merupakan hal yang tidak bisa dianggap remeh, karena sedikit saja salah penafsiran bisa jadi perencanaan langkah pengembangan akan bias, sehingga disusun instrumen khusus agar mendapatkan informasi objektif mengenai kecerdasan, bakat, minat, dan kepribadian individu. Tes psikologis atau yang sering disebut sebagai psikotes disusun untuk membantu memperoleh pemahaman objektif, holistik, dan komprehensif mengenai tipologi kepribadian, tingkat kecerdasan, jenis bakat serta minat untuk membantu konselor dalam menyusun program layanan pendidikan secara umum dan bimbingan konseling secara khusus sebagai upaya fasilitasi perkembangan optimum peserta didik. Satu hal yang mencirikan peserta didik tampil out of the box adalah kreativitasnya, di mana dia bisa tampil beda meskipun mempunyai kecerdasan, bakat, dan minat yang sama dengan siswa lainnya. Buku ini mengurai secara komprehensif perihal pemahaman individu teknik testing tersebut Buku persembahkan penerbit Prenada Media

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